



English as a Foreign Language

Objectives - Situations and Functions - Materials and Classroom Activities

Level A1

Global Descriptor

At A1 the learner can:

- interact in a simple way provided the other person talks slowly and clearly and is prepared to help;
- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type (asking for something in a shop, ordering a meal, etc);
- ask and answer questions about personal details such as where he/she lives, what he/she does, people he/she knows and things he/she has.
- write simple texts mainly consisting of isolated sentences.

Bibliography

Common European Framework of Reference for Languages: Learning, Teaching, Assessment. (CEF)
By Council Of Europe
Cambridge University Press, 2001

Face2face Elementary Student's Book by Chris Redston and Gillie Cunningham
Cambridge University Press, 2007

SPOKEN INTERACTION AND ORAL COMPREHENSION

At A1 the learner can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair. They can ask simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. (CEF)

Objectives	Situations and Functions	Materials and Classroom Activities (not extensive)
<ul style="list-style-type: none"> ➤ Can make an introduction, use basic greeting and leave-taking expressions and ask people how they are and react to news. ➤ Can describe him/herself, what he/she does and where he/she lives. ➤ Can ask and answer questions about themselves and other people, where they live, people they know and things they have. ➤ Can ask people for things and give people things and handle numbers, quantities and time. 	<ul style="list-style-type: none"> ➤ Greet people and respond to greetings and take leave. ➤ Introduce him / herself and other people. ➤ Ask people how they are and respond in a simple way. ➤ Ask for and give personal details (name, address, job, etc) ➤ Ask and answer questions about his/her average day. ➤ Talk about and ask questions about family and friends. ➤ Talk about where he/she lives and ask questions to others. (E.g. Local environment and home) ➤ Talk about things that he/she has. ("Has/Have got") ➤ Talk about things and activities he/she likes and likes doing. ➤ Ask for and tell the time. ➤ Ask for things in a shop, café or restaurant. ➤ Understand prices. 	<ul style="list-style-type: none"> ➤ Mill drill on first day of classes ➤ Complete a registration form with a partner. ➤ Make a class "Trombinoscope". ➤ Students prepare questionnaire and do survey. (What time do you...?) Class or group presentation of findings. ➤ Using photos or pictures of friends and family SS ask and answer questions about them. ➤ Pair work Interviews ➤ Whole class surveys ➤ Information-gap activities. ➤ Role plays using menus or pictures.

READING

At A1 the learner can understand very short, simple texts a single phrase at a time, picking up familiar names. Words and basic phrases and rereading as required.

Objectives	Situations and Functions	Materials and Classroom Activities (not extensive)
<ul style="list-style-type: none">➤ Can recognise familiar names, words and very basic phrases on simple notices in the most common, everyday situations. ➤ Can get an idea of the content of simple informational material and short, simple descriptions especially if there is visual support. ➤ Can understand the basic message in a postcard. ➤ Can follow short, simple written directions(e.g. go from X to Y)	<ul style="list-style-type: none">➤ Read a menu and choose something they would like to eat and drink.➤ Find out the times of trains or buses.➤ Fill in a hotel registration form.➤ Find opening times and other basic information in adverts for museums, theatres, zoos, etc. ➤ Read and understand simple elementary coursebook texts about familiar topics such as family, daily routines, free time activities, etc. ➤ Find some specific information in promotional material. ➤ Read and understand some information in a postcard. E.g: the weather, good time or not? Activities person is doing (beach, sports, sightseeing, etc). ➤ Read a short email giving simple directions and find location on a map.	<ul style="list-style-type: none">➤ Realia (menus, brochures, advertisements,etc).➤ Roleplays: restaurant, buying a train ticket.➤ Filling in a hotel registration form. ➤ Course book texts or texts that classmates have written.➤ True/False information checks. ➤ Realia: brochures, tourist information, etc.➤ Postcards. ➤ Example of email and map.

WRITING

At A1 the learner can write simple isolated phrases and sentences, linking words or groups of words with very basic connectors such as “and” or “but”. They can ask for or pass on personal details in writing.

Objectives	Situations and Functions	Materials and Classroom Activities (not extensive)
<ul style="list-style-type: none">➤ Can write simple phrases and sentences about themselves and other people, where they live and what they do. ➤ Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. ➤ Can write a short, simple postcard.	<ul style="list-style-type: none">➤ Write a short description of him/herself and family or friends saying where they live and what they do. ➤ Write some sentences describing their daily routine. ➤ Write information about his/her personal details on a form. ➤ Write some words saying where they are, describing the weather, if they are having a good time or not, some activities they are doing.	<ul style="list-style-type: none">➤ Filling in a form. ➤ Students write a postcard to each other.