



English as a Foreign Language

Objectives - Situations and Functions - Materials and Classroom Activities

Level A2.1

Global Descriptor

At A2.1 the learner can:

- ask basic questions and talk about themselves, other people, what they do, places, possessions, etc using memorized phrases and “chunks” of language.
- use short, everyday expressions and phrases to satisfy simple, routine tasks (personal details, daily routines, wants and needs, requests for information).
- handle very short social exchanges on very familiar topics but is rarely able to keep the conversation going of his/her own accord.

Frequent breakdowns and misunderstandings occur in non-routine situations.

A2.1 LISTENING

Objectives	Situations and Functions	Materials and Classroom Activities
<ul style="list-style-type: none">➤ Can catch the main point in short, clear, simple messages and announcements.➤ Can understand phrases and expressions relating to very familiar areas (e.g. very basic personal and family information, shopping, locality, employment) if speech is clear and slow.➤ Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.➤ Can follow changes of topic of factual TV news items, and form an idea of the main content.	<ul style="list-style-type: none">➤ Listen to an announcement at the train station or airport➤ Make "small talk"➤ Have a short conversation about familiar topics. ➤ Watching the news on TV	<ul style="list-style-type: none">➤ Role-play: At a party ➤ Watch TV and try to identify news topics.

A2.1 READING

Objectives	Situations and Functions	Materials and Classroom Activities
<ul style="list-style-type: none">➤ Can understand short, simple personal letters.➤ Can understand simple instructions on equipment encountered in everyday life—such as a public telephone.➤ Can understand regulations, for example safety, when expressed in simple language.➤ Can locate specific information in lists and isolate the information required (e.g. use the ‘Yellow Pages’ to find a service or tradesman).	<ul style="list-style-type: none">➤ The learner can understand a letter from an English-speaking friend or pen pal.➤ Student can use a public telephone, get a ticket for their car, use a locker at the swimming pool, etc➤ Understand where to go in case of fire.➤ Understand warning signs ➤ Find the telephone number of a plumber or electrician in the yellow pages.	<ul style="list-style-type: none">➤ Examples of letter ➤ Examples of instructions, grammar e.g. imperatives ➤ Telephone directories➤ Yellow pages

A2.1 SPEAKING (MONOLOGUE)

Objectives	Situations and Functions	Materials and Classroom Activities
<ul style="list-style-type: none">➤ Can describe his/her family, living conditions, possessions, educational background, present or most recent job.➤ Can give a short, rehearsed, basic presentation on a familiar subject and can answer straightforward follow up questions if he/she can ask for repetition and if some help with the formulation of his/her reply is possible.➤ Can deliver very short, rehearsed announcements of predictable, learnt content which are intelligible to listeners who are prepared to concentrate.	<ul style="list-style-type: none">➤ Have a short conversation about very familiar topics.➤ Prepare and give a 2 or 3 minute presentation about their hobby, sport, favourite film, family, last holiday etc.	<ul style="list-style-type: none">➤ Class presentations in groups or whole class. Prepare a questionnaire to ask class members about the subjects and then answer the questions in pairs or small groups.➤ Class presentations in groups or whole class ➤ Prepare mini-presentations E.g. reporting results of a class activity.

A2.1 SPOKEN INTERACTION

Objectives	Situations and Functions	Materials and Classroom Activities
<ul style="list-style-type: none"> ➤ Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. ➤ Can use simple everyday polite forms of greeting and address. ➤ Can say what he/she likes and dislikes. ➤ Can discuss what to do, where to go (e.g. in the evening, at the weekend) and make arrangements to meet and discuss everyday practical issues in a simple way when addressed clearly, slowly and directly. ➤ Can say what he/she thinks about things when addressed directly in a formal meeting, provided he/she can ask for repetition of key points if necessary. 	<ul style="list-style-type: none"> ➤ Make "small talk". Ask and answer questions about their last weekend, next weekend, last holiday, their day, family, the weather, etc. ➤ Greet people and take leave appropriately ➤ Express likes and dislikes on a variety of everyday topics. (e.g. holidays, food, films, music, activities, etc) ➤ Arrange an evening or a day out. 	<ul style="list-style-type: none"> ➤ Teacher gives each student a card with a topic on it (e.g. last holiday or next holiday) and student prepares some questions to ask their partner. SS ask each other their questions. ➤ SS prepare questionnaires in groups on a topic then ask another group. ➤ SS work in groups and must agree on a day or an evening out. (What they will do, where they will go, how they will get there, etc) ➤ Competition: Groups prepare a short presentation of idea to class and everyone votes for their favourite idea.

A2.1 SPOKEN INTERACTION (CONT.)

Objectives	Situations and Functions	Materials and Classroom Activities
<ul style="list-style-type: none"> ➤ Can get simple information about travel, use public transport: buses, trains, and taxis and buy tickets. ➤ Can give and receive information about quantities, numbers, prices, etc. ➤ Can ask about things and make simple transactions in shops, post offices or banks. ➤ Can give and receive information about quantities, numbers, prices, etc. ➤ Can order a meal. ➤ Can ask and answer questions about what they do at work and in free time. ➤ Can ask for and provide personal information. ➤ Can answer simple questions and respond to simple statements in an interview. ➤ Can ask for and give directions referring to a map or plan. 	<ul style="list-style-type: none"> ➤ Ask for information about a journey. (times, price, etc) ➤ and purchase a ticket. ➤ Get information about things and buy something in a shop. ➤ Order a meal in a restaurant or cafe. ➤ Answer questions about their personal details, present job, free-time in an interview. (a job interview or an interview for magazine) ➤ Ask for and locate a place on a map. 	<ul style="list-style-type: none"> ➤ Timetables ➤ Role-play in a shop (clothes shop, grocers, post office etc) ➤ menus ➤ Role-play - interviewers / interviewees. ➤ Role-play

A2.1 WRITING

Objectives	Situations and Functions	Materials and Classroom Activities
<ul style="list-style-type: none">➤ Can write short, simple notes and messages relating to matters in areas of immediate need.	<ul style="list-style-type: none">➤ Write an email to a pen friend, describing their daily life, family, job, etc➤ Leave a message for a friend or teacher excusing yourself from an appointment or lesson.➤ Leave a message for someone in your family to get something from the shops.	<ul style="list-style-type: none">➤ Write in class or set up an on-line pen pal project.